**U.S. History- Friday November 30th**

1. Use this class to work on the following:

Homework: Due Tuesday Dec. 4th- Reader pages 32-33 answer the questions on p. 34

1. 3-2-1 wkst- Use the junior thesis website listed on page 3 of the JT reader and explore background websites. Complete 3-2-1 wkst that is due Thursday De. 6th (Same day as your assessment!) Three mongraphs are also due on this day- use class time to explore the WHS and Wellesley Public Library catalog and locate resources. No you may not go and check them out during class.
2. Study for assessment- see the below guide

**West Assessment (Roughly 60-70 points):**

Thursday December 6th-

*The following information will be on the Assessment:*

Reader pages:

8-9

Omit 10

*Richard White article “Born Modern”- pages 11-16*

Omit17-18

*Homestead Act-p. 19-20*

*Turners Thesis- 21-23*

Omit 24-31

*President Chester Arthur-32-34*

*Dawes Act- 35*

\*For the italicized reading- highly suggest re-reading and studying the readings. Specific questions will be asked on the assessment.

Additional Handouts:

1. Station activity worksheet- Westward expansion- Native American, Railroad, Settlers and Agriculture
2. Worksheet/Readings on Experiences on Chinese, African American, Mexican American (we will be going over this on Tuesday Dec. 4th)
3. Worksheet on Native American Wars-(Dakota, Lakota, Nez Perce)

Textbook Assignments-

Chapter 13.1

Chapter 13.2